

**AMERICA IN THE 20<sup>TH</sup> CENTURY: THE ROARING TWENTIES****VIDEO QUIZ**

**Directions:** Read the following statements and circle whether they are true or false.

1. Over half of America's riches were owned by only two percent of the people.  
True    False
2. Boston police and U. S. Steel workers went on strike for higher wages and won.  
True    False
3. Low interest rates sparked the construction of plants, homes, office buildings, and skyscrapers.  
True    False
4. Scientific Management identified the most time-efficient ways to complete a task.  
True    False
5. Vacuums, washing machines, irons, and toasters were becoming popular and affordable in most homes.  
True    False
6. In the 1920s, there were great tensions between Americans regarding social, racial, and moral beliefs.  
True    False
7. After President Calvin Coolidge died, Warren Harding became the new President.  
True    False
8. Garveyism discriminated against anyone who was not American, not white, and not Protestant.  
True    False
9. The Scopes Trial debated whether the Theory of Evolution could be taught in schools.  
True    False
10. In the 1920s, many students did not attend high school, as it was only for college-bound students.  
True    False

**AMERICA IN THE 20<sup>TH</sup> CENTURY: THE ROARING TWENTIES****POST-TEST****Multiple Choice Questions**

**Directions:** Read each of the following statements. Then circle the best answer.

1. Which of the following was not true of the economy during the Roaring Twenties?
  - a. Real wealth was only concentrated among very few families.
  - b. Prices were high due to increasing demand for goods.
  - c. Unemployment was high.
  - d. Employee wages were low.
  
2. Which of the following statements about the Red Scare of the 1920s is not true?
  - a. The Communists were accused of fostering labor unrest.
  - b. Immigrants were feared as Communists.
  - c. There were tens of thousands of Communists in the United States.
  - d. All of the above.
  
3. Which of the following was not included in President Harding's policies?
  - a. Supported social reform.
  - b. Opposed the federal government interference with business affairs.
  - c. Supported the Isolationist party.
  - d. Opposed participation in the League of Nations.
  
4. The sudden production and sales with the automobile resulted in...
  - a. A boost to the oil industry.
  - b. Construction of highways.
  - c. Development of a major United States industry.
  - d. All of the above.
  
5. Which of the following describes the farmer of the 1920s?
  - a. Used more human labor than machines.
  - b. Forced into bankruptcy.
  - c. Unable to produce enough farm commodities.
  - d. All of the above.
  
6. During the 1920s, which country was only allowed a certain number of immigrants to enter the United States?
  - a. Mexico
  - b. Canada
  - c. Eastern and Southern Europe
  - d. Japan
  
7. What procedure did Henry Ford adopt to help make it possible for every American to own a car?
  - a. Installment Plan
  - b. Assembly Line
  - c. Scientific Management
  - d. Mass Advertising

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### POST-TEST (continued)

8. Which of the following was not a new term associated with the radio, movie, or popular press?
- Talkies
  - Flappers
  - Palaces
  - Tabloids
9. Which did not occur for the first time during the 1920s?
- Train ride
  - Telephone in every middle class home
  - Solo plane flight across the Atlantic Ocean
  - Talking motion picture
10. Who did not earned his or her fame in the Roaring Twenties?
- Georgia O'Keeffe
  - Duke Ellington
  - Claude Wright
  - George Herman "Babe" Ruth

### **Short Answer Questions**

**Directions:** Read each of the following statements and answer in one or two sentences.

11. What were the two key union strikes and what were their outcomes?

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12. What was the Teapot Dome Scandal and who was responsible for it?

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13. What role did the Nicola Sacco and Bartolomeo Vanzetti case play in American's fears?

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14. List two changes in business practices during the Roaring Twenties.

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15. What were the names of two groups involved in the racial tensions of the 1920s and what was the purpose of each?

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16. Briefly explain what the Harlem Renaissance was and how it developed.

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17. How were Americans suddenly able to have leisure time? Give three examples of how they enjoyed it.

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18. Give at least three example of women's new roles in the Roaring Twenties.

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**Essay Questions**

**Directions:** Write a short essay in response to each statement. You may use the back of this sheet if necessary.

1. Explain three areas of change found in the 1920s, give specific examples for each area, and state why it made such an impact on Americans' lives.

2. Describe one of the two landmark events from the clash between rural and urban values in the 1920s, as well as why each side believed as it did.

# AMERICA IN THE 20<sup>TH</sup> CENTURY: THE ROARING TWENTIES

## ROARING TWENTIES

**Directions: Read the following key terms of the Roaring Twenties. Match each term in Column I with its description in Column II by writing the letter next to the term.**

### Column I

1. Talkies
2. Speakeasies
3. Ohio Gang
4. Warren Harding
5. Calvin Coolidge
6. Herbert Hoover
7. Mellon Plan
8. The Flapper
9. Scientific Management
10. Picture Palaces
11. Installment Plan
12. Mass Transit
13. Origins Act of 1929
14. Monkey Trial
15. Teapot Dome Scandal

### Column II

- A. Harding's pro-business Cabinet appointee
- B. A movie with sound
- C. Most efficient way to perform a task
- D. Reduction in income taxes
- E. Oil lands illegally sold
- F. New credit system
- G. "Return to Normalcy"
- H. "Silent Cal"
- I. Street cars and subways
- J. Elaborate movie theaters
- K. Harding's poker buddies
- L. Illegal clubs that sold alcohol
- M. Limitation on immigration
- N. Women's new image
- O. Theory of Evolution taught in schools

## AMERICA IN THE 20<sup>TH</sup> CENTURY: THE ROARING TWENTIES

### STRENGTHS AND WEAKNESSES

**Directions:** The Roaring Twenties was a time of many changes. Many of the conditions and events of the 1920s were very positive while other areas were not. Complete the chart below to outline the different strengths and weaknesses of the Roaring Twenties.

|                                     | STRENGTHS | WEAKNESSES |
|-------------------------------------|-----------|------------|
| <b>Economy/Status</b>               |           |            |
| <b>Labor/<br/>Work Force Status</b> |           |            |
| <b>Women's Status</b>               |           |            |
| <b>Social Status</b>                |           |            |
| <b>Racial Status</b>                |           |            |